



FEZANA Age-Appropriate Lesson Plan Template

Subject Category (circle one): Religion/Ceremony Celebration History Prayer
Gathas Comparative Religion Shahnameh

Age Group (circle one): PreK-K Grades 1-3 Grades 4-5 Grades 6-8 Grades 9-12

Lesson # (if applicable):

Subject of the Lesson:

Background knowledge for teacher:

- This section includes the background information the teacher needs to present the lesson to the class.

Lesson for students:

- Lesson Objectives / Learning Targets:
- Essential Questions:
 - Essential questions encourage students to carry out their own investigations about a subject. And since there's no real right or wrong answer to an essential question, they tend to stimulate ongoing inquiry, spark more questions, invite the exploration of ideas, and encourage collaboration — all while allowing students to draw their own conclusions about the material.

Example:

- When does a government overstep its authority?
 - Can the things you eat and drink prevent pimples?
 - More specific to religion classes: How can an idea presented in ancient times be relevant today?
- Materials Needed:
 - Any material needed to teach the lesson effectively, such as, white board, handouts, maps, etc.
 - Introduction / Anticipatory Set:
 - A brief portion of a lesson given at the very beginning to get students' attention, activate prior knowledge, and prepare them for the day's learning. Also known as advance organizer, hook, or set induction.



- Vocabulary:
- Lesson Procedure:
 - Direct Instruction: Usually around 10 - 15 minutes for upper grades (where teachers use explicit teaching techniques to teach a specific skill to their students.)
 - Guided Practice around 15 minutes for upper grades: (the part of the lesson cycle where the teacher guides the students in an exercise to gain a deeper understanding of the presented lesson)
 - Independent Practice: (the part of the lesson cycle where students are given the opportunity to practice the concept presented during the Introduction to New Learning)
 - Summary/closing activity: (a chance to emphasize key information, allow your students to ask questions that have plagued them throughout the process, and of course, inform your future instruction).
 - Learning Extensions: to extend the learning in the lesson to make it more challenging. Usually in the form of a Homework.
 - Assessment: The teacher evaluates the day's lesson and reflects on which portions were effective and how to improve the lesson.

Activity for Students:

This is usually covered in the Lesson Procedure. However, if the age group or the subject matter requires the teacher to cover the lesson in a consecutive manner without much activity embedded in the presentation then an activity to enhance better understanding of the subject matter should follow.

Sources:

<https://blog.summitlearning.org/2019/08/essentialquestions/>

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