



## FEZANA Age-Appropriate Lesson Plan

**Subject Category** (circle one): Iranian Religion/Ceremony Celebration History Prayer  
Gathas Comparative Religion Shahnameh

**Age Group** (circle one): PreK-k Grades 1-3 Grades 4-5 Grades 6-8 **Grades 9-12**

**Lesson #** (if applicable):

**Subject of the Lesson:** Zoroastrian Celebrations

### **Background Knowledge for the Teacher:**

Goal: Give students an overview of Zoroastrian ceremonies and their social significance before having lessons on individual celebrations.

People have conducted various celebrations since long ago. These celebrations are part of human social existence. People have known that communal living provides strength. Traditions and celebrations are part of social life in various cultures. Group celebrations satisfy people's spiritual needs and give them comfort. In addition, celebrations and gatherings are a way for people to connect and enjoy one another's presence. Each celebration or gathering has a special purpose such as increasing joy, paying respect to a certain individual, or upholding an ancient tradition.

For example, each Gahanbar (six seasonal celebrations) is to celebrate one of Ahura Mazda's creations, a special time to donate and help fellow human beings. At Gahanbars, Zoroastrians gather and get acquainted. In these gatherings they get to find out about one another's problems, find solutions, and provide help. By listening to the Avesta people gain peace and joy in being with one another.

Zoroastrian culture, stemming from an ancient religion has many celebrations and traditions. Some of these celebrations have cultural value, others have religious significance, and there are those with personal importance.

### **Categorizing Iranian and Zoroastrian celebrations:**

1. **Monthly celebrations**- Zoroastrian calendar has 30 days. Each day has a name, and each month has a name. When the name of the day and the month are the same, a monthly celebration is conducted. As monthly celebrations have been passed down to us through several historical turmoil, more is known about some than others.
  - a. **Farvardingan** (Day of Farvardin and month of Farvardin)- On this day Zoroastrians go to the cemetery and remember their loved ones who have passed.

- b. **Ordibeheshtgan** (Day of Ordibehesht and month of Ordibehesht)]- Ordibehesht is represented with fire since it signifies Asha Vehishta (the best Truth, Righteousness). The celebration is conducted in Atash-kadeh.
- c. **Khordadgan** (Day of Khordad and month of Khordad)-Khordad is represented by water and this celebration is about protecting water. The celebration is conducted near a stream, spring, or another body of water.
- d. **Tirgan** (Day of Tir and month of Tir)-This celebration is dedicated to Arash Kamangir. He is remembered on this day for his bravery and for protecting Iran. This celebration is also for protecting water. People gather and splash water on one another. It is important not to waste water on this day while celebrating.
- e. **Amordadgan** (Day of Amordad and month of Amordad)- Amertat meaning non-death. Amordad is represented by plants and this day is celebrated for the protection of plants, trees, and environment.
- f. **Shahrivargan** (Day of Shahrivar and month of Shahrivar)- This day is chosen to honor and celebrate Father's Day.
- g. **Mehregan** (Day of Mehr and month of Mehr)-The legendary story of this day is about Kaveh and Fereydoun's victory over Zahak, an unjust and cruel king who was ruling Iran. Fereydoun binds Zahak at Damavand mountains and becomes king of Iran. Mehregan is also a harvest celebration. On the Mehregan table, many grains relating to harvest can be found. This celebration is also in honor of Izad\* Mehr, keeper of promise. Three important Iranian ethics is celebrated during this time. First, standing up against unjust and cruelty, second kindness, and third keeping promises.
- h. **Abangan** (Day of Aban and month of Aban)-Abangan is in celebration of running waters.
- i. **Azargan** (Day of Azar and month of Azar)-Azargan is in celebration of protecting fire.
- j. **Daygan** (Day of Ormazd and month of Day/Day of Day-be-azar and month of Day/Day of Day-bemehr and month of Day/Day of Day-bedin and month of Day) Since the word Day means God, on the days of **Ormazd, Day-be-azar, Day-bemehr, and Day-bedin** four Daygan celebrations and conducted.
- k. **Bahmangan** (Day of Vahman and month of Bahman)- Vohu Mana meaning Good Mind. This day is dedicated to animals and is celebrated for the protection of animals.
- l. **Esfandgand** (Spendarmazgan/Sependarmazgan) (Day of Spendarmaz and month of Esfand)- Spenta Armaity meaning devotion or serenity. This day is in celebration of Earth, and fertility. It is dedicated to celebrating Mother's Day.

Monthly celebration	Approximate date according to Gregorian Calendar
Farvardingan	April 8 <sup>th</sup>
Ordibeheshtgan	April 22 <sup>nd</sup>
Khordadgan	May 25 <sup>th</sup>
Tirgan	July 1 <sup>st</sup>
Amordadgan	July 25 <sup>th</sup>
Shahrivargan	August 21 <sup>st</sup>
Mehregan	October 2 <sup>nd</sup>
Abangan	October 26 <sup>th</sup>
Azargan	November 24 <sup>th</sup>
Daygan	December 16 <sup>th</sup>
Day-be-azar	December 23 <sup>rd</sup>
Day-be-mehr	December 31 <sup>st</sup>
Day-be-din	January 7 <sup>th</sup>
Bahmangan	January 16 <sup>th</sup>
Esfandgan	February 18 <sup>th</sup>

2. **Annual Celebrations**- These celebrations are conducted once a year.

- a. **Nowruz** and related Nowruz celebrations-Nowruz is to celebrate the beginning of Iranian New Year at the time of Spring equinox in the Northern hemisphere and the re-birth of nature.
- b. **Zarathushtra's birthday** (Day of Khordad and month of Farvardin)-Traditionally this day is celebrated as Ashu Zarathushtra's birthday.
- c. **Communal remembrance of those who have passed** (Ormazd Day and month of Tir)- Two times in a year, we have Communal memorial in remembering our loved ones who have passed. Communal memorial of Ormazd Day and month of Tir is for those who have defended Iran against Turan.
- d. **Shabe Cheleh or Yalda**- It is celebrated on the last night of Fall, which is the longest night of the year, after which days get longer. The importance of light is celebrated on this day. This celebration goes back to a time before Zarathushtra. Today it is recognized a cultural and national Iranian celebration. Families celebrate by getting together and reciting Hafiz poems, reading the Shahnameh, and witnessing the victory of light (Truth).
- e. **Zarathushtra's death** (Day of Khur and month of Day)-In memory of Zarathushtra's passing.

- f. **Sadeh** (Day of Mehr and month of Bahman)-This day is in celebration of learning to control and beneficial use of fire by humans. It is in a sense the start of civilization and industry.
- g. **Communal memorial** (Day of Ormazd and month of Esfand)- This communal memorial is to honor those who passed defending Iran during Arab invasion.
- h. **Chaharshanbe soori**- It is a cultural and national celebration taken from a Zoroastrian celebration when fire is lit on the morning of the first day of the new year (Ormazd Day and Farvardin month). Perhaps after the Sassanid Empire, this celebration changed form and is celebrated on the Tuesday before Nowruz at Twilight.

Annual celebrations	Approximate date according to Gregorian calendar
Nowruz	Spring Equinox around March 20 <sup>th</sup>
Zarathushtra's birthday	March 26 <sup>th</sup>
Communal remembrance of those who defended Iran against Turan	July 19 <sup>th</sup>
Shabe Chelle or Yalda	Winter solstice around December 21 <sup>st</sup>
Zarathushtra's death	December 26 <sup>th</sup>
Sadeh	January 30 <sup>th</sup>
Communal remembrance of those who defended Iran against Arab invasion	February 14 <sup>th</sup>
Chaharshanbe soori	Tuesday before Nowruz at twilight

3. **Gahanbar**- Gahanbars are six seasonal celebrations observed for duration of five days. They are celebrated in remembrance and protection of Ahura Mazda's creations. Zoroastrians thank Ahura Mazda and donate on these days. On these days, every person should help and donate according to one's ability. Although donation and lending a helping hand is not limited to the Gahanbars but this is a special time to remember and come together in providing aid. The name and day of Gahanbars are as follows:

Name of Gahanbar	In honor of Ahura Mazda's creation	Days of celebration according to Zoroastrian calendar	Approximate date according to Gregorian Calendar
Maidyozarem-gah (Mid Spring)	sky	Day of Khur to Day of Daybemehr from month of Ordibehesht	April 30 <sup>th</sup> -May 4 <sup>th</sup>
Maidyoshahem-gah (Mid-Summer)	water	Day of Khur to Day of Daybemehr from month of Tir	June 29 <sup>th</sup> -July 3 <sup>rd</sup>
Paitishahem-gah (End of Summer)	Earth	Day of Ashtad to Day of Anaram from month of Shahrivar	September 12 <sup>th</sup> - 16 <sup>th</sup>
Ayathrem-gah (Beginning of Winter)	Plants	Day of Ashtad to day of Anaram from month of Mehr	October 12 <sup>th</sup> - 16 <sup>th</sup>
Maidyarem-gah (Mid-Winter)	Animals	Day of Mehr to day of Varahram from month of Day	December 31 <sup>st</sup> - January 4 <sup>th</sup>
Hamaspathmaidem-gah (End of Winter)	Human	Last five days of the year	March 16 <sup>th</sup> -20 <sup>th</sup>

4. **Individual and Family celebrations**-These events are centered on family and individual celebrations and remembrances. They can be divided in two categories:
- Celebrations centered around the living**-We celebrate certain times in a year special to us. For example, birthdays, Sedreh Pooshies, or wedding anniversaries.
  - Traditions centered around those who have passed**-When someone passes, the family members and friends gather to comfort the family of the deceased, give them a helping hand, and remember the person who has passed. This ceremony is accompanied by setting a table which includes different elements depending on the ceremony. Avesta is read on the burial day, third, fourth, and the tenth day, day of memorial, thirtieth day (and every month for a year), and annually (for thirty years).

**Table for ceremonies:**

A special table is usually set for certain ceremonies excluding the monthly celebrations except for Mehregan which was celebrated as gloriously as Norouz. The table is set with items representing the seven Amesha Spentan in addition to other items that have been added over years such as lork (mixed dried nuts and fruit) and noghl (sweetened almond).



The table below shows some of the items put on the celebratory or memorial table representing each Amesha Spentan:

Amesha Spenta	Representation in nature	Representation at the table
Spenta Mainyu	Wisdom	Book of Avesta or the Gatha
Vohu Mana	Product of Animal kingdom	Egg during celebrations Milk during memorials
Asha Vahishta	Fire	Source of light such as candle
Armaiti	Earth	Tablecloth-green for celebrations Tablecloth-white for memorial
Khshathra Vairya	Metal	Metal dish or coin
Huarvatat	Water	water
Ameretat	Plant	Flowers and “Sarv” for celebrations “moort” for memorial

### **Why do we conduct ceremonies and have celebrations?**

Zoroastrian ceremonies and celebrations are our ancestral, spiritual, and historical wealth. Keeping these ceremonies is not just to honor our ancestral treasures but they are beneficial in today’s times as well. These ceremonies and celebrations have helpful and favorable benefits such as:

1. **Communal cooperation and “Hamazoori”**- Ceremonies help those with similar goals and mentality to get together and work with one another towards communal benefit.
2. **Spiritual satisfaction**-Praying and thanking Ahura Mazda for the creations gives us a feeling of peace and spiritual satisfaction.
3. **Getting together and building social connections**-These ceremonies help people to get together and build a stronger connection. Social connection decreases loneliness. Ceremonies improve our social relations and strengthen our connection.
4. **Joy during celebrations, sympathy during memorials**-Celebrations is a base for joyful and healthy gatherings. Memorials are a way of expressing sympathy to the family of the deceased.
5. **Remembering and protecting the communal goals and values**-Zoroastrian ceremonies and celebrations have valuable qualities. For example, Mehregan is remembering to keep our promises, be kind, and stand up against injustice. Sadeh is to remember the beginning of civilization and urban living in Iran. Nowruz is in remembrance of continuous renewal. Zoroastrian ceremonies and celebrations remind us of the values that are important and beneficial today.



6. **Protection of the Environment**-Zoroastrian ceremonies and celebrations have a deep interrelation with ecology and environment. We remind ourselves in all the celebrations to protect everything associated with the environment.

### **How can we cooperate and improve our ceremonies and celebrations?**

1. **Participating in ceremonies and celebration**- Increase communal participation in ceremonies makes them more beneficial and enjoyable.
2. **Help in conducting the ceremonies**-Providing financial or intellectual help in conducting the ceremonies.
3. **Understanding and learning about their philosophy**-We need to understand the reasons for the ceremonies and try to make them more enjoyable, beneficial, and everlasting at present time. For example, Gahanbars celebrate Ahura Mazda's creations and a time to help the needy and so we can think about how to help those in need. Tirgan is to celebrate water. We can think about how to preserve and not waste water. We can strive to educate others about the dangers of drought.

### **Lesson for students:**

Give an overview of Zoroastrian ceremonies of celebrations as follows:

1. Make a PowerPoint to go over the different category of celebrations and why they are important in Zoroastrianism. Relate its relevance to today.
2. Combine the lesson and activity. Divide the class into four groups, give each group the necessary information about each category (monthly celebrations, Gahanbars, annual celebrations, and personal celebration). Give each group time to discuss and organize a presentation for the class. They need to include how each of these ancient celebrations are still useful today.

This lesson can be broken up into two classes. They will use one class time to organize and form their presentation and the second class will be dedicated to presentation).

### **Activity for Students:**

1. Pick a ceremony or celebration and plan to implement it in your class or for all the classes. Have students discuss and come up with activities to do as a group either in their own class or for the younger students in your center. It is important that the activities do emphasize the importance of these celebrations.



**Sources:**

1. Amoozesh e din o farhang e Zartoshti- 7<sup>th</sup> Grade- Barsam Publication
2. [www.czc.org](http://www.czc.org)

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